***Ms. Taylor – Instructor***

***Course Syllabus – Early Childhood Education II Honors - Course Number 7112***

***Room # 205 (336) 937-0947 Email: taylorm2@gcsnc.com***

Dear Students:

Welcome to Honors Early Childhood Education II. I am excited about working with each of you this year. The following are some guidelines to get us off to a successful semester. I have high expectations for all of my students, and I will be here to help you along the way.

Sincerely,

Ms. Taylor

**Course Description:**

Early Childhood Education II is the second course in a two-course, four-credit sequence designed to prepare students to work with young children in early childhood education and child care settings. The focus is on children from infancy to age twelve. Major areas of study include personal and professional growth, observation and teaching methods, guidance techniques, health and safety policies and procedures, child development from birth to age twelve, developmentally appropriate activities and programs, history of the early childhood field, and opportunities in early childhood education. This is a two- credit course with work-based learning comprising 35% of instructional time

**Grading Policy:**

**90-100 A** Test/Projects 30%

**80-89 B** Classwork/Quizzes 20%

**70-79 C** Notebook 15%

**60-69 D** Internship/Professionalism 35%

**0-59 F Total 100%**

**State Exam Mandated 20%**

**Units:**

**Unit A- Planning and Managing Programs**

**Unit B- Developmentally Appropriate Practice for Early Childhood Programs**

**Unit C-Working with Special Groups of Children and Childcare Issues**

**Unit D- Career Development and Professionalism**

**Course Overview**

* You will complete various projects and in-class assignments.
* There will be **at least** 3 Notebook Checks throughout the course.
* You will have to create an online classroom.

**Materials:**

* 2-3 inch three –ring binder
* Notebook section dividers
* Document covers
* Black or blue in pens (no colored

ink pens)

**Course/Classroom Expectations:**

1. Come to class on time and be prepared to learn. At the sound of the tardy bell you should already be seated and working on your “BELLWORK”.
2. Be polite to others and the teacher.
3. **THERE WILL BE NOT TOLERANCE OF PROFANITY OR VULAGAR LANGUAGE**
4. Hall passes will bet be distributed to anyone during the first 1- minutes and the last 10 minutes of class
5. Students will have 4 Hall Passes for the semester(use them wisely)
6. Student may not leave the room during direct teacher instructional time or when there is a speaker
7. No food in the classroom
8. Classroom materials must be put back in its correct place and students are expected to clean up their work space.
9. The teachers’ computer, desk, storage cabinet, file cabinets, overhead projector, and TV/VCR are off limits to students unless advised by the teacher to use.
10. Students must follow the rules of their specific internship worksite and students are expected to follow the requirements of the internship experiences.

**Professionalism:**

As I mentioned earlier, I hold high expectations for my students. You are preparing to enter the world of young adulthood. Being professional will set you up for a successful future. I will hold you accountable for a list of professional traits. If you are found in violation of any of these traits points will be deducted from your chart.

**Consequences: Tardy Policy:**

First Offense: Verbal Warning 1st Tardy – Verbal warning

Second Offense: One-on-One Conversation 2nd Tardy – Verbal reminder of

Third Offense: Phone call home policy, parent contact

Fourth Offense: After School detention 3rd Tardy – After school detention

Fifth Offense: Administrative referral from 4 until 4:30 pm

4th Tardy – Administrative referral

**Make-up work/Tutoring Day:**

Tuesday and Thursday 8:20am-8:55am

I have read and understand what is expected of me for Honors Early Childhood Education II

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

Parent Contact and/or email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_